South West SAPC 2020 abstract review criteria

Peer reviewers will be asked to assess the soundness of your work, its overall interest, and how well it aligns with the conference theme.

Soundness of the scholarship

The following areas will be considered with equal weighting by reviewers when scoring all presentation abstracts:

1) Importance of the problem

- Is the problem (for the topic area) original, important and relevant to academic primary care?
- Are the research question(s) and study aims clearly described?

2) The approach (design/methods)

- Is the study design appropriate for the stated research question/aims?
- Are the methods clearly described?
- What is the overall quality of the methods?

3) Findings

- Are the key findings clearly described?
- Are the findings robust and trustworthy?
- What is the quality and appropriateness of the conclusions drawn?
- (for research-in-progress, the potential for the work to meet these criteria will be considered)

4) Consequences (significance)

- Are the findings important and likely to influence clinical or research practice, education or policy?
- (for research-in-progress, the potential for the work to meet these criteria will be considered)

Reviewers will also be asked to consider their overall impressions and the likely interest value, and to assess to what extent the submission aligns with research and education in primary care, and with the conference theme which will focus on where academic primary care will be going during the 2020s.

Peer review process

All submitted abstracts will be reviewed independently by at least two peer reviewers. The aim of this process is to ensure a high-quality programme of presentations and a lively, informative

meeting. We welcome interesting, well-designed and well-conducted work at all stages of development / delivery and ask reviewers to give equivalent weight to abstracts relating to work-in-progress and completed work. The main focus of our peer review process is the extent to which submissions meet the criteria for quality, relevance and importance.